

GRADE 12: WE ARE CIVIL COMMUNICATORS

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Directions: Part 1

As a class we will review the two resources below. As you review them, track what each says about the causes and effects of uncivil online discourse. Capture your thoughts in the notes section. Review additional resources as time allows.

Resource 1



Watch: Are Internet Trolls Born or Made?

ABOVE THE NOISE, KQED.ORG, 1/24/2018 (6 MINS.)

Resource 2



Listen or read: In an Increasingly Polarized America, Is It Possible to Be Civil on Social Media?

JASMINE GARSD, NPR.ORG, 3/31/2019 (6 MINS.)

Notes Tracker:

| Resource # | What causes online discourse to become uncivil? | How does uncivil discourse affect those involved? |
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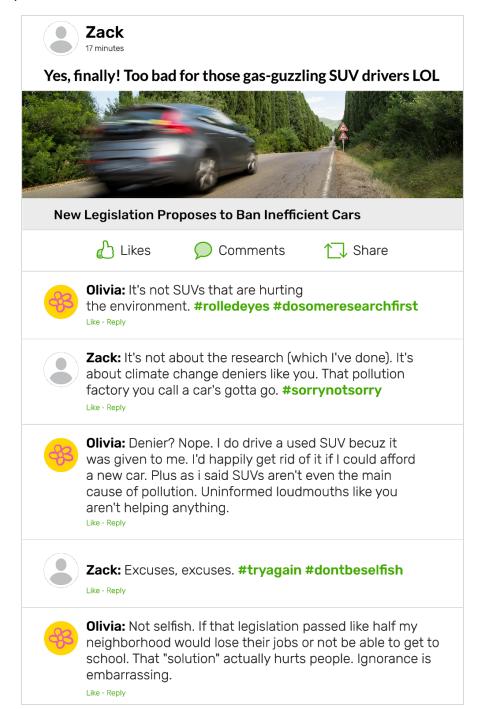
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Directions: Part 2

In your group, read the social media exchange between two high school students, Zack and Olivia. Then, answer the questions that follow.





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| 1. What examples do you see in this scenario of uncivil discourse? What makes it uncivil? |
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| 2. Take the perspective of one of the characters in the scenario, Zack or Olivia. What could he or she have done differently to make the conversation more civil? How could being COOL have helped him or her? |
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